Creating Rubrics

Define your main criteria for marking, e.g.

| Criteria |
|-----------|
| Content |
| Format |
| Structure |

Assign a percentage to each criteria, e.g.

| Criteria | % |
|-----------|-----|
| Content | 30% |
| Format | 35% |
| Structure | 35% |

Add marking ranges to the right of the table:

| Criteria | % | Poor | ОК | Good | Excellent |
|-----------|-----|------|----|------|-----------|
| Content | 30% | | | | |
| Format | 35% | | | | |
| Structure | 35% | | | | |

Consider using the following words for each marking range:

| Criteria | % | Poor | ОК | Good | Excellent |
|-----------|-----|------|----------|----------|-----------|
| Content | 30% | No | A little | Somewhat | Highly |
| | | Not | weak | Good | Very |
| Format | 35% | No | A little | Somewhat | Highly |
| | | Not | weak | Good | Very |
| Structure | 35% | No | A little | Somewhat | Highly |
| | | Not | weak | Good | Very |

Calculate percentage ranges using the following table:

| Poor | OK | Good | Excellent |
|-------|--------|--------|-----------|
| 0-39% | 40-54% | 55-69% | 70-100% |

For each percentage criteria, calculate the ranges:

| Criteria | % | Poor | ОК | Good | Excellent |
|-----------|-----|-------|--------|--------|-----------|
| Content | 30% | 0-12% | 13-19% | 20-25% | 25-30% |
| Format | 35% | 0-14% | 15-21% | 22-28% | 29-35% |
| Structure | 35% | 0-14% | 15-21% | 22-28% | 29-35% |

Identify themes per criteria, e.g.

| Criteria | % | Poor | ОК | Good | Excellent |
|-----------|-----|--------------------|--------------------|--------------------|--------------------|
| Content | 30% | comprehensively | comprehensively | comprehensively | comprehensively |
| | | originally | originally | originally | originally |
| | | complexity | complexity | complexity | complexity |
| | | academic sources | academic sources | academic sources | academic sources |
| Format | 35% | Entertaining | Entertaining | Entertaining | Entertaining |
| | | Format-complexity | Format-complexity | Format-complexity | Format-complexity |
| | | Specific content | Specific content | Specific content | Specific content |
| | | type is helpful | type is helpful | type is helpful | type is helpful |
| Structure | 35% | logical structure | logical structure | logical structure | logical structure |
| | | between sub-topics | between sub-topics | between sub-topics | between sub-topics |
| | | logical structure | logical structure | logical structure | logical structure |
| | | inside each sub- | inside each sub- | inside each sub- | inside each sub- |
| | | topic. | topic. | topic. | topic. |
| | | Introduction and | Introduction and | Introduction and | Introduction and |
| | | conclusion | conclusion | conclusion | conclusion |

"Specific content type is helpful", e.g. for a podcast it could be "well-produced audio is helpful"

Add percentage ranges:

| Criteria | % | Poor | ОК | Good | Excellent |
|-----------|-----|--------------------|--------------------|--------------------|--------------------|
| Content | 30% | comprehensively | comprehensively | comprehensively | comprehensively |
| | | originally | originally | originally | originally |
| | | complexity | complexity | complexity | complexity |
| | | academic sources | academic sources | academic sources | academic sources |
| | | 0-12% | 13-19% | 20-25% | 25-30% |
| | | • | · | · | |
| Format | 35% | Entertaining | Entertaining | Entertaining | Entertaining |
| | | Format-complexity | Format-complexity | Format-complexity | Format-complexity |
| | | well-produced | well-produced | well-produced | well-produced |
| | | audio is helpful | audio is helpful | audio is helpful | audio is helpful |
| | | 0-14% | 15-21% | 22-28% | 29-35% |
| | | | | | |
| Structure | 35% | logical structure | logical structure | logical structure | logical structure |
| | | between sub-topics | between sub-topics | between sub-topics | between sub-topics |
| | | logical structure | logical structure | logical structure | logical structure |
| | | inside each sub- | inside each sub- | inside each sub- | inside each sub- |
| | | topic. | topic. | topic. | topic. |
| | | Introduction and | Introduction and | Introduction and | Introduction and |
| | | conclusion | conclusion | conclusion | conclusion |
| | | 0-14% | 15-21% | 22-28% | 29-35% |

This is your completed rubric:

| Criteria | % | Poor | ОК | Good | Excellent |
|-----------|-----|---|--|--|---|
| Content | 30% | Not covered comprehensively, originally or with complexity. No academic sources. | Covered a little comprehensively, originally and with complexity. A few academic sources. | Covered somewhat comprehensively, originally and with complexity. Some academic sources. | Content is highly covered comprehensively, originally and with complexity. Excellent academic sources. |
| | | 0-12% | 13-19% | 20-25% | 25-30% |
| Format | 35% | Content is not entertaining, and doesn't show complexity in format. Content not at all well-produced, and audio is unhelpful. | Content is a little entertaining, and shows little complexity in format. Content is a little well-produced, and audio is a little helpful. | Content is somewhat entertaining, and shows some complexity in format. Content is somewhat well- produced, and audio is somewhat helpful. | Content is very entertaining, and shows lots of complexity in format. Content is highly well-produced, and audio is very helpful. |
| | | 0-14% | 15-21% | 22-28% | 29-35% |
| Structure | 35% | Content has no logical structure between sub- topics or inside each sub-topic. Content has no introduction or conclusion | Content has weak logical structure between sub- topics or inside each sub-topic. Content has a weak introduction and conclusion | Content has good logical structure between sub- topics or inside each sub-topic. Content has a good introduction and conclusion | Content has excellent logical structure between sub- topics or inside each sub-topic. Content has an excellent introduction and conclusion |
| | | 0-14% | 15-21% | 22-28% | 29-35% |