Universal Design for Learning Redesign Activity Report

Please answer the following questions either in text format using this template or using a video. This report on the Redesign Activity should take no longer than 1-2 hours for you to complete (don't sweat over it) and we recommend you submit about 800-1200 words or a 5-10-minute video.

If you choose the video option, you can present it in any way you like but a simple selfie video addressing the questions in a conversational tone is fine and don't be too concerned about the video quality – as long as you can hear the voice ok. If choosing the video option – **please complete/submit the table below for record and provide a link to view as requested.** If you need technical help with how to record a video presentation for submission, check out this tip sheet.

Note: Writing your report can be done not only by typing - Assistive Technology can be part of the writing process too:

1. Google Account – Google Docs has a tool called 'Voice Typing' that gives you the option to type with your voice.
2. Microsoft Account – Office 365 has a tool called 'Dictate' that enables you to write using your voice also.

Activity Information Table

Name:	
Email address:	
Your Institution:	
Your discipline:	
Module, Teaching Activity, Class or Programme changed for this activity:	
Stage if appropriate: (e.g. 1st year, QQI-FET Level 5 etc.)	
Student numbers: (number in class/module/teaching activity etc.)	
If you choose to complete the report via video, please enter a URL where the video can be viewed/downloaded (e.g. YouTube/dropbox).	
Would you be happy for the course facilitators to share your case study report in the public domain for the sector as an example of good practice and for use in research on UDL practices? Personal contact information would be omitted. (Yes/No)	

Written Report Template

If you have chosen the written report format please answer the questions below in the boxes provided, adhering to the suggested word counts. If you have chosen the video format, please make sure you address each of the questions below in the video and provide the link in the table above.

What were the key findings from your reflections on your own teaching and learning practices considering what you have learned about UDL? (Approx. 150-250 words)

Please describe the changes you made to your teaching and learning practices to embed UDL? (Approx. 400-600 words) Please include references to the specific UDL principles and/or checkpoints you focused on where appropriate.

Please describe the impact of this implementation of UDL? (This can include your own reflections on the experience and ideally (but not necessarily) some student feedback on the changes (e.g. short survey, straw poll, end of class feedback form results etc.). (Approx. 150-250 words)

Please summarise what further changes you to plan to make to embed UDL in your teaching and learning practices in the future? (Approx. 100-200 words)