

## Gamification Ethics Checksheet

*A task sheet for teachers to work through several times and hopefully then internalise.*

Name of topic \_\_\_\_\_

<b>Evaluation criteria</b>	<b>Notes</b>
Is there a clear purpose for adding gamification to this content?	Gamification Process:
Can you allow the students to anonymously let you know if they have addictive tendencies?	Gamification Process:
Are the students generally more intrinsically or extrinsically motivated?	Gamification Process:
Have the students any previous experiences with gamification, and how were they?	Gamification Process:
Will there be sufficient time to deliver the gamified process in a pedagogically sound way?	Gamification Process:
If there is groupwork in the process, will it still be possible to mark each student fairly?	Gamification Process:
Is it possible that this will negatively impact the students' ability to cooperate in future?	Gamification Process:
Will this process be fair on all students? Both weaker and stronger students?	Gamification Process:
Is there a data management policy for the gamification process? Is it clear?	Data Management:
How will the data generated by this process be kept secure?	Data Management:
How can you ensure the data generated by this process will only be used for this purpose?	Data Management:
Is there a process to allow the students to indicate which data they want to make public?	Data Management:
Is it possible that a student could feel excessively anxious participating in the process?	Student Experience:
Is it possible that a student could feel exploited participating in the process?	Student Experience:
Is it possible that a student could feel humiliated participating in the process?	Student Experience:
Is it possible that a student could feel that the gamified process increased their workload unfairly?	Student Experience:
Could this process encourage some students to cheat or "game the system" in some way?	Student Experience:
Could this process unintentionally harm the students?	Student Experience: