### LORI Model

*A task sheet for students to work through several times and hopefully then internalise.*

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|  | **Stage** | **What?** | **Example** |
| 1 | Content Quality | * Veracity, accuracy, balanced presentation of ideas, and appropriate level of detail |  |
| 2 | Learning Goal Alignment | * Alignment among learning goals, activities, assessments, and learner characteristics |  |
| 3 | Feedback and Adaptation | * Adaptive content or feedback driven by differential learner input or learner modelling |  |
| 4 | Motivation | * Ability to motivate and interest an identified population of learners |  |
| 5 | Presentation Design | * Design of visual and auditory information for enhanced learning and efficient mental processing |  |
| 6 | Interaction Usability | * Ease of navigation, predictability of the user interface, and quality of the interface help features |  |
| 7 | Accessibility | * Design of controls and presentation formats to accommodate disabled and mobile learners |  |
| 8 | Reusability | * Ability to use in varying learning contexts and with learners from differing backgrounds |  |
| 9 | Standards Compliance | * Adherence to international standards and specifications |  |