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| **F.A.C.T. C.H.E.C.K.** |
| *Steps to Verify Information from GenAI for students* |

*A task sheet for students to pick one of the nine categories below and to reflect on answers from a GenAI during a session, and to pick another category the next time GenAI is used.*

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| **F** | Find authoritative sources: | Who originally produced this information, and are they credible? |
| Can I find this claim in a scholarly article, official website, or academic text? |
| Does the author or organization have recognized expertise on the topic? |
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| **A** | Assess accuracy: | Are there any factual errors, vague statements, or missing details? |
| Does this align with what I’ve already learned or seen in class? |
| Are statistics or data mentioned — and are they believable? |
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| **C** | Cross-reference multiple sources: | Can I find the same information from at least two other trusted sources? |
| Do those other sources agree or contradict what the AI provided? |
| What do reputable databases, articles, or websites say about this topic? |
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| **T** | Trace the origin: | Where did this idea, quote, or statistic originally come from? |
| Is the AI summarizing or quoting directly — and can I find the primary source? |
| Is this claim based on current research, or is it outdated? |
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| **C** | Check for bias: | Does this response seem one-sided or emotionally charged? |
| Are multiple perspectives represented or ignored? |
| Could the phrasing suggest a hidden assumption or agenda? |
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| **H** | Highlight inconsistencies: | Does any part of the response contradict itself? |
| How does this compare to what my course materials or textbook say? |
| Are there gaps, overgeneralizations, or logical flaws in the argument? |
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| **E** | Examine different viewpoints: | What other interpretations or schools of thought exist on this topic? |
| Would experts from different fields agree or disagree? |
| Have ethical, cultural, or historical angles been considered? |
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| **C** | Confirm current relevance: | Is the information still accurate today, or is it based on outdated data? |
| Has the law, scientific consensus, or terminology changed since this was written? |
| Does the response refer to versions, frameworks, or models that are obsolete? |
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| **K** | Keep track of sources: | Where did I find supporting evidence or alternative views? |
| Have I documented my verification steps (URLs, titles, authors)? |
| Can I properly cite this information if I use it in my work? |
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